## CERTIFICATION OF ENROLLMENT

#### SUBSTITUTE HOUSE BILL 2414

Chapter 175, Laws of 2006

59th Legislature 2006 Regular Session

STUDENT ASSESSMENTS--LOCAL CONTROL

EFFECTIVE DATE: 6/7/06

Passed by the House February 9, 2006 Yeas 97 Nays 1

### FRANK CHOPP

## Speaker of the House of Representatives

Passed by the Senate March 2, 2006 Yeas 48 Nays 0

#### CERTIFICATE

I, Richard Nafziger, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 2414** as passed by the House of Representatives and the Senate on the dates hereon set forth.

### RICHARD NAFZIGER

BRAD OWEN Chief Clerk

## President of the Senate

Approved March 22, 2006.

FILED

March 22, 2006 - 3:11 p.m.

CHRISTINE GREGOIRE

Governor of the State of Washington

Secretary of State State of Washington

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#### SUBSTITUTE HOUSE BILL 2414

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Passed Legislature - 2006 Regular Session

State of Washington 59th Legislature 2006 Regular Session

**By** House Committee on Education (originally sponsored by Representatives Haler, Talcott and McCune)

READ FIRST TIME 02/03/06.

- 1 AN ACT Relating to local control of student assessments in grades
- 2 three, five, six, and eight to meet federal requirements for
- 3 Washington's academic assessment system; and creating a new section.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 NEW SECTION. Sec. 1. (1) Before the beginning of the 2006-07 school year, the superintendent of public instruction shall request 6 flexibility from the United States department of education to conduct 7 8 a pilot project with a limited number of local school districts 9 regarding the academic assessments administered for the purpose of 10 complying with P.L. 107-110, the no child left behind act of 2001. The superintendent shall request the flexibility to pilot, with no more 11 12 than six school districts and for a specified length of time, an assessment other than the Washington assessment of student learning in 13 grades three, five, six, and eight for reading and mathematics. 14 15 purpose of the pilot project is to determine whether a different 16 assessment provides greater local control and flexibility while 17 maintaining the testing standards and continuity of student performance measurement expected by the federal law. 18

- 1 (2) In selecting the assessment for the pilot project and 2 developing the request for flexibility, the superintendent of public 3 instruction shall work with local school directors, district and school 4 administrators, teachers, principals, other school staff, and parents. 5 All districts in the pilot project shall use the same assessment.
  - (3) School districts in the pilot project shall be of varying sizes and geographic locations, including urban, suburban, and rural areas, and shall enroll ethnically and economically diverse student populations.
  - (4) If the request for flexibility is granted, the superintendent shall revise the Washington state accountability plan required under section 1111 of P.L. 107-110 to incorporate the pilot project into the plan, and school districts participating in the pilot project shall not be required to administer the Washington assessment of student learning in grades three, five, six, and eight in reading and mathematics during the pilot project. At the end of the pilot project, the superintendent shall evaluate whether the assessment under the pilot project can be used on a statewide basis to comply with P.L. 107-110 and shall forward findings and recommendations to the legislature and to the United States department of education.

Passed by the House February 9, 2006. Passed by the Senate March 2, 2006. Approved by the Governor March 22, 2006. Filed in Office of Secretary of State March 22, 2006.

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